

Revised Syllabus for HSC Examination 2023  
due to Covid-19 Pandemic

Subject: English 2nd Paper  
Subject Code: 108

## Revised Syllabus for HSC Examination 2023 due to Covid-19 Pandemic

**Subject: English**

**Paper: II**

**Subject code: 108**

**Full marks: 100**

Title	Learning outcome	Content	No of classes required	Serial of classes	Comment
The Sentence	Describe a process (speaking, writing) narrate incidents and events in a logical sequence (speaking, writing)	types of sentences, affirmative, negative, interrogative, imperative, exclamatory, simple, complex, compound) modifier, sentence connectors, punctuation, conditionals, questions (WH-words and action verb), statement question, tag question	10	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup> , 9 <sup>th</sup> , 10 <sup>th</sup>	
Word formation	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	synonym and antonyms, compound	4	11 <sup>th</sup> , 12 <sup>th</sup> , 13 <sup>th</sup> , 14 <sup>th</sup>	
The Phrases	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	noun phrase, prepositional phrase, verb phrase, adjective Phrase, infinitive phrase	6	15 <sup>th</sup> , 16 <sup>th</sup> , 17 <sup>th</sup> , 18 <sup>th</sup> , 19 <sup>th</sup> , 20 <sup>th</sup>	
The Clause	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing) read, understand and follow authentic texts and signs i.e.	main clause, subordinate clause, coordinate clause, noun clause, adjective clause adverbial	8	21 <sup>st</sup> , 22 <sup>nd</sup> , 23 <sup>rd</sup> , 24 <sup>th</sup> , 25 <sup>th</sup> , 26 <sup>th</sup> , 27 <sup>th</sup> , 28 <sup>th</sup>	

	instructions, directions, signposts and notices (reading, listening)				
Use of Nouns	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	countable uncountable , abstract , common	3	29 <sup>th</sup> ,30 <sup>th</sup> , 31 <sup>st</sup>	
Use of Pronouns	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	pronoun referencing	3	32 <sup>nd</sup> ,33 <sup>rd</sup> , 34 <sup>th</sup>	
Use of Preposition	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	5	35 <sup>th</sup> ,36 <sup>th</sup> , 37 <sup>th</sup> ,38 <sup>th</sup> , 39 <sup>th</sup>	
Subject -verb Agreement Comparison of Adjectives and Adverbs	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	5	40 <sup>th</sup> ,41 <sup>st</sup> , 42 <sup>nd</sup> ,43 <sup>rd</sup> , 44 <sup>th</sup> ,	
Study of verbs	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	regular and irregular verbs • Be verbs • finite verbs, non-finite verbs • transitive and intransitive verbs • infinitives, gerund, participles • modals	5	45 <sup>th</sup> ,46 <sup>th</sup> , 47 <sup>th</sup> ,48 <sup>th</sup> , 49 <sup>th</sup> ,	
Use of Tenses	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	10	50 <sup>th</sup> 51 <sup>st</sup> ,52 <sup>nd</sup> , 53 <sup>rd</sup> ,54 <sup>th</sup> , 55 <sup>th</sup> ,56 <sup>th</sup> , 57 <sup>th</sup> ,58 <sup>th</sup> , 59 <sup>th</sup>	
Adverb and Adverbials	speak, read, and write English accurately in all aspects of communication. (speaking, reading, writing)	selected by the teacher	6	60 <sup>th</sup> ,61 <sup>st</sup> , 62 <sup>nd</sup> ,63 <sup>rd</sup> , 64 <sup>th</sup> ,65 <sup>th</sup> ,	
Direct and Indirect	speak, read, and write English accurately	selected by the teacher	5	66 <sup>th</sup> ,67 <sup>th</sup> ,	

Speech Special Uses	in all aspects of communication. (speaking, reading, writing) read, understand and follow authentic texts and signs i.e. instructions, directions, signposts and notices (reading, listening)			68 <sup>th</sup> ,69 <sup>th</sup> , 70 <sup>th</sup> ,	
Composition	<ul style="list-style-type: none"> <li>• write formal, informal, academic, professional and other genres of texts e.g. descriptive, narrative, argumentative (writing)</li> <li>• use references in writing and making bibliography (reading, writing)</li> </ul>	mechanics of writings: topic selection, brainstorming, outlining, writing topic sentence, developing ideas, maintaining cohesion, coherence, writing conclusions etc. • Types of paragraphs (paragraph writing by listing, narration, comparison and contrast, cause and effect) • Descriptive, narrative, persuasive/argumentative, imaginative and creative writing (such as telling/completing stories) Academic writing: taking notes, analysing graphs and charts, summary writing, referencing and making a bibliography	5	71 <sup>st</sup> ,72 <sup>nd</sup> , 73 <sup>rd</sup> ,74 <sup>th</sup> , 75 <sup>th</sup>	

**Total  
number  
of  
classes  
75**

**Marks Distribution for HSC English 2<sup>nd</sup> paper  
(only for the year 2023)  
Subject Code - 108**

	<b>Test Item/s</b>	<b>Marks</b>
	<b>Part A: Grammar (60 marks)</b>	
1	Gap filling activities without clues (for prepositions)	.5x10=05
2	Gap filling activities with clues (special uses: was born, have to/has to, would rather, had better, let alone, as soon as, what's...like, what does...look like, introductory 'there' or 'it')	0.5x10=05
3	Completing sentences (with clauses/ phrases)	10x1= 10
4	Use of verbs (right form of verbs and subject-verb agreement as per context)	0.5x14=7
5	Narrative style (direct to indirect and vice versa)	7
6	Use of modifiers	0.5x10=5
7	Use of sentence connectors	0.5x14=7
8	Use of synonym and antonym	0.5x14=7
9	Punctuation	0.5x14=7
	<b>Part-B: Composition (40 marks)</b>	
10	Formal letter writing/Gmail	10
11	Writing paragraph (by listing/ description) within 200 words	15

12	Writing paragraph (comparison and contrast/ cause and effect) within 200 words.	15
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